

**TIMETABLE***ILSA Annual Conference**“New Model” Unwrapping the Potential of All?  
and 23<sup>rd</sup> September 2017**22<sup>nd</sup>*

<b>08.00 to 09.00</b>	<b>( DAY 1: Friday 22 Sept)                      REGISTRATION – TEA/COFFEE AND BISCUITS ON ARRIVAL</b>				
<b>09.00 to 10.00</b>	<b>CHAIRPERSON’S WELCOME - Dr Michele Dunleavy KEYNOTE ADDRESS: Mr Finian McGrath <b>Austin 2</b></b>				
<b>Room</b>	<b>AUSTIN 2</b>	<b>RILEY 1</b>	<b>RILEY 2</b>	<b>SIDDELEY 1</b>	<b>SIDDELEY 2</b>
<b>10.00 to 11.15</b>	<b>Dr Martin Gleeson</b>  Teaching Comprehension in the 21 <sup>st</sup> Century: Pouring New Wine into Old Wineskins.	<b>Dr Michael Cullinane &amp; Anne O Rourke</b> (NEPS)  Support for Schools in implementing the New Model-The Role of NEPS	<b>Dr Margaret Egan</b>  Effective Teaching Strategies for Successful Learning for all pupils with ASD	<b>Dr Aoife Brennan</b>  Meeting the needs of all: Differentiation through Choice	<b>Rachel Markey</b> (NCSE Support Service) The Primary Language Curriculum supporting students students with SEN
<b>CHAIR</b>	<i>Joe Flynn</i>	<i>Noel Fox</i>	<i>Bernie Kemple</i>	<i>Theresa Woods</i>	<i>Laoise Ni Chuinn</i>
<b>P/PP</b>	<b>P</b>	<b>P/PP</b>	<b>P</b>	<b>P/PP</b>	<b>P</b>
<b>11.15 to 11.45</b>	<b>TEA/LCOFFEE BREAK</b>				
<b>11.45 to 13.00</b>	<b>Jim Mulkerrins DES</b>  A Better and More Equitable Way	<b>Brendan Culligan</b>  Has the Traditional Way ‘Doing Spellings’ Unwrapped the Potential of All?	<b>Bernie Smyth</b>  Mathematics: Estimation; ideas for good guesswork	<b>Lisa Kiely &amp; Angela Martin</b>  Pedagogies for Active Learning (particularly Maths)	<b>Elizabeth McCrann</b> (CAMHS) “Attention Deficit Hyperactivity Disorder (ADHD) Care Pathways-The Road to Resilience
<b>CHAIR</b>	<i>Noel Fox</i>	<i>Theresa Woods</i>	<i>Laoise Ni Chuinn</i>	<i>Jackie Whelan</i>	<i>Catherine Flanagan</i>
<b>P/PP</b>	<b>P/PP</b>	<b>P/PP</b>	<b>P</b>	<b>PP</b>	<b>P/PP</b>
<b>13.00 to 14.00</b>	<b>LUNCH</b>				
<b>14.15 to 15.30</b>	<b>Sarah Barnes</b> (NCSE Support Service)  Special Education Allocation at Primary Level	<b>Dr Eemer Eivers</b>  Joining the DOTS for Assessment: the ERC’s new online tests and	<b>Helen Byrne</b>  Mindfulness in Schools- A Tentative Welcome	<b>Dr Finn Ó Murchú</b> A Missing Think: How the Instructional Leadership Programme might support teachers	<b>Colm Manley</b> (NCSE Support Service)  Special Education Teacher Allocation at Post-Primary

		testing system		to support students with SEN	Level
<b>CHAIR</b>	<i>Michele Dunleavy</i>	<i>Pauline Cogan</i>	<i>Jackie Whelan</i>	<i>Joe Flynn</i>	<i>Noel Fox</i>
<b>P/PP</b>	<b>P</b>	<b>PP</b>	<b>P/PP</b>	<b>P/PP</b>	<b>PP</b>

<b>09.00 to 09.45</b>	<b>DAY 2: SATURDAY 23rd SEPTEMBER <span style="color: red;">Irish Learning Support Association AGM</span> Riley 1</b>				
<b>Room</b>	<b>AUSTIN 2</b>	<b>RILEY 1</b>	<b>RILEY 2</b>	<b>SIDDELEY 1</b>	<b>SIDDELEY 2</b>
<b>10.00 to 11.15</b>	<b>Dr Pauline Cogan</b>	<b>Dr Mary Nugent (NEPS)</b>	<b>Lorna Lavelle</b>	<b>Patsy McCaughey</b>	<b>Theresa Woods and Bernie Kemple</b>
	TEST 2r Training First session	Assessment and Intervention for Children and Young People with Literacy Difficulties.	Junior Cycle Framework. Including all Learners	Providing an embedded and holistic approach to positive mental health in post-primary schools- identifying the challenges and implementing the opportunities	Sharing Innovative Ideas: Resources and Strategies for the primary classroom/SEN room
	<i>Breda Coady</i>	<i>Catherine Flanagan</i>	<i>Jackie Whelan</i>	<i>Joe Flynn</i>	<i>Theresa Woods &amp; Bernie Kemple</i>
<b>P/PP</b>	<b>P</b>	<b>P/PP</b>	<b>PP</b>	<b>PP</b>	<b>P</b>
<b>11.15 to 11.45</b>	<b>TEA/COFFEE BREAK</b>				
<b>11.45 to 13.00</b>	<b>Dr Pauline Cogan</b>	<b>Dr Patsy Daly &amp; Sarah Feeney</b>	<b>Aileen McCarthy</b>	<b>Deirdre Madden</b>	<b>Pecha Kucha</b>
	TEST 2r Training First session	Understanding and Supporting the Wellbeing of Learners with Autism in School Settings	Dyspraxia and Sensory Processing	Assistive Technology to Enable Students' Success. (UCC's Assistive Technology Outreach Programme	<b>By third level/post grad students</b>
<b>CHAIR</b>	<i>Bernie Kemple</i>	<i>Noel Fox</i>	<i>Laoise Ní Chuinn</i>	<i>Breda Coady</i>	<i>Michele Dunleavy/ Catherine Flanagan</i>
<b>P/PP</b>	<b>P</b>	<b>P/PP</b>	<b>P/PP</b>	<b>P/PP</b>	<b>P/PP</b>