

08.00 to 09.00	<b>REGISTRATION – TEA/COFFEE AND BISCUITS ON ARRIVAL</b>			
09.00 to 10.00 Ryan Suite	<b>CHAIRPERSON’S WELCOME - Jackie Whelan</b> <b>KEYNOTE ADDRESS: Professor Eugene Wall</b> (Acting President Mary Immaculate College)			
<b>Room</b>	<b>Ryan Suite 1</b>	<b>Ryan Suite 2</b>	<b>Shannon Suite 1</b>	<b>Shannon Suite 2</b>
10.00 to 11.15	<b>Ann Bourke</b> (HSE National Disability Team)  Children’s Disability Network - Information Session	<b>Dr Margaret Egan</b> What Milestone/Progression Step: Assessment-based Intervention in Early Language and Literacy for Pupils with SEN	<b>Maree Farrell &amp; Mary Harrison</b> (Visiting Teachers) Teaching students who are visually impaired or hard of hearing including the use of assistive technology.	<b>Dr Emer Delaney &amp; Dr Terry O Brien</b> (ERC) Developing new Drumcondra Primary Tests in paper and digital formats: challenges and opportunities
<b>CHAIR</b>				
<b>Level P/PP</b>	<b>P/PP</b>	<b>P</b>	<b>P/PP</b>	<b>P</b>
11.15 to 11.45	<b>TEA/LCOFFEE BREAK</b>			
11.45 to 13.00	<b>DES Inspectorate</b>  Guidelines for SEN – New Model	<b>Helen Roycroft</b> (NCSE) Inclusive Teaching & Learning: A Practical Approach	<b>Isolda O’Connor</b>  Speech, language and communication in second level pupils	<b>Sarah Nally</b>  Junior Cycle – L2LPs in Action
<b>CHAIR</b>				
<b>Level P/PP</b>	<b>P/PP</b>	<b>P</b>	<b>PP</b>	<b>PP</b>
13.00 to 14.00	<b>LUNCH</b>			
14.15 to 15.30	<b>Dr Stella Long</b>  Diagnostic Assessment in Maths: A Practical Toolkit	<b>Dr Jerry McCarthy</b>  The Teaching of Maths and Numeracy in the Inclusive Classroom: Strategies that work.	<b>NEPS</b> (National Educational Psychological Service)  Topic to be confirmed	<b>NEPS</b> (National Educational Psychological Service)  Topic to be confirmed

<b>Level P/PP</b>	<b>P</b>	<b>PP</b>	<b>PP</b>	<b>P</b>
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