

September 2018

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|-----------------|---|--|--|--|---|
| 8am – 9am       | <b>( DAY 1: Friday 28th Sept) REGISTRATION – (TEA/COFFEE AND BISCUITS ON ARRIVAL)</b>   |  |  |  |   |
| 9am – 10.am     | <b>CHAIRPERSON'S WELCOME - Jackie Whelan (Room: Austin 2)</b><br><b>KEYNOTE ADDRESS: Jacinta Kitt (Room: Austin 2)</b>  |  |  |  |   |
| Room            | <b>AUSTIN 1</b>   | <b>AUSTIN 2</b>  | <b>RILEY 1</b>   | <b>SIDDELEY 1</b>  | <b>SIDDELEY 2</b>   |
| 10am – 11.15am  | <b>Margaret Flood (NCCA)</b><br>Introduction to Level 1 Learning Programmes (LILPs)   | <b>Dr Margaret Egan &amp; Christina O Keefe</b><br>Effective Teaching Strategies to Promote Successful Learning for Students with ASD                                | <b>Fidelma Brady &amp; Nicola Hart</b><br>Supporting Transition from Primary to Post-Primary School for the Child with Down Syndrome                                 | <b>Angela Martin</b><br>Using Assessment to Create Purposeful Interventions for Students with educational needs in the area of English & Maths | <b>Dr. Johanna Fitzgerald</b><br>'A job that doesn't exist': Isn't it time to conceptualise the SENCO role in post-primary schools?                   |
| CHAIR           | <i>Noel Fox</i>   | <i>Michele Dunleavy</i>  | <i>Laoise Ní Chuinn</i>  | <i>Catherine Flanagan</i>  | <i>Joe Flynn</i>  |
| Level:P/PP      | <b>PP</b>   | <b>P</b>   | <b>P/PP</b>  | <b>PP</b>  | <b>PP</b>   |
| 11.15am-11.45am | <b>TEA/LCOFFEE BREAK</b>  |  |  |  |   |
| 11.45am to 1pm  | <b>Dr.Mary Nugent &amp; Dr Christine Chapple(NEPS)</b><br>Dyslexia or Not?<br>Assessment and Intervention for Children and Young People with Literacy Difficulties. | <b>Brendan Doody (DES)</b><br>Getting it right – ensuring effective practice in the delivery of support for students with special educational needs at Primary Level | <b>Lisa White (DES)</b><br>Getting it right – ensuring effective practice in the delivery of support for pupils with special educational needs at Post-Primary Level | <b>Colm Downes</b><br>Supporting your student through the DARE and HEAR Process  | <b>Muireann Sadlier (NCSE)</b><br>Best practice in teaching children who are non-verbal   |
| CHAIR           | <i>Theresa Woods</i>  | <i>Noel Fox</i>  | <i>Breda Coady</i>   | <i>Joe Flynn</i>   | <i>Michele Dunleavy</i>   |
| Level:P/PP      | <b>P/PP</b>   | <b>P</b>   | <b>PP</b>  | <b>PP</b>  | <b>P/PP</b>   |
| 1pm-2.15pm      | <b>LUNCH</b>  |  |  |  |   |
| 2.15pm-3.30pm   | <b>Damien Quinn</b><br>Mobile Technology for SEN Pupils   | <b>Dr Stella Long</b><br>Diagnostic Assessment in Maths – A Portfolio of Measures for the Special Education Teacher  | <b>Dr Patricia Daly</b><br>Preventing Challenging Behaviour by Auditing the Learning Environment for Children with Additional Needs                                  | <b>Lisa Kelly and Fiona Kearney(JCT)</b><br>Using the Level 2 Learning Programmes(L2LP) to maximum effect in Post-Primary schools              | <b>Madeline Hickey &amp; Maree Farrell( NCSE)</b><br>The Teaching of Reading and Writing to Children and Young People who are Deaf or Hard of Hearing |
| CHAIR           | <i>Bernie Kemple</i>  | <i>Pauline Cogan</i>   | <i>Jackie Whelan</i>   | <i>Breda Coady</i>   | <i>Catherine Flanagan</i>   |

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| Level:P/PP | P/PP | P | P/PP | PP | P/PP |
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| 9am-9.45am       | <b>DAY 2: SATURDAY 29th SEPTEMBER Irish Learning Support Association AGM Riley 1</b>                       |  |   |   |  |
|------------------|--|--|---|---|--|
| Room             | AUSTIN 1   | AUSTIN 2   | RILEY 1   | SIDDELEY 1  | SIDDELEY 2   |
| 10am – 11.15am   | <b>Ann Bourke &amp; Mary Byrne</b><br>(HSE & NCSE )<br><br>Children’s Disability Services Reform Programme | <b>Jacinta Kitt</b><br><br>The Importance of a Positive School Environment for Effectiveness and Wellbeing | <b>Dr Pauline Cogan</b><br><br>TEST 2r Training (Session 1) | <b>Yvonne Slevin &amp; Therese Marie Vahey</b> (PDST)<br><br>Building Towards Effective Team Teaching     | <b>Bernie Kemple &amp; Theresa Woods</b><br><br>Sharing Innovative Ideas: Resources and Strategies for Primary Level |
|                  | <i>Joe Flynn</i>   | <i>Michele Dunleavy</i>  | <i>Pauline Cogan</i>  | <i>Noel Fox</i>   | <i>Bernie Kemple &amp; Theresa Woods</i>   |
| P/PP             | P/PP   | P/PP   | P   | P   | P  |
| 11.15am- 11.45am | <b>TEA/COFFEE BREAK</b>  |  |   |   |  |
| 11.45am- 1pm     | <b>Fran Doolan &amp; Mary Atkins</b><br>(NEPS)<br><br>Preparing & Updating the Student Support File        | <b>Dr Trevor O Brien</b><br><br>Dyspraxia: Key characteristics and strategies for the classroom            | <b>Dr Pauline Cogan</b><br><br>TEST 2r Training (Session 2) | <b>Ines Lawlor</b><br><br>‘Start with Art’ the Development of Handwriting Readiness and Fine Motor Skills | <b>Jackie Whelan &amp; Breda Coady</b><br><br>Sharing Innovative Ideas: Resources and Strategies for Second Level    |
| CHAIR            | <i>Laoise Ni Chuinn</i>  | <i>Bernie Kemple</i>   | <i>Pauline Cogan</i>  | <i>Theresa Woods</i>  | <i>Jackie Whelan &amp; Breda Coady</i>   |
| P/PP             | P/PP   | P  | P   | P   | PP   |