

ILSA ANNUAL CONFERENCE NEW HORIZONS - ADDRESSING LEARNING CHALLENGES

|                                      |  |   |   |  |  |
|--------------------------------------|--|---|---|--|--|
| <b>8am – 9am</b>                     | <b>DAY 1: FRIDAY 23<sup>rd</sup> SEPT.</b> Registration ( <i>tea/coffee and biscuits on arrival</i> )  |   |   |  |  |
| <b>9am – 10am</b><br><b>AUSTIN 2</b> | <b>CHAIRPERSON'S WELCOME:</b> <i>Dr Michele Dunleavy</i>   |   | <b>KEYNOTE ADDRESS:</b> <i>Dr Niall Muldoon (Ombudsman for Children)</i>  |  |  |
| <b>Room</b>                          | <b>AUSTIN 1</b>  | <b>AUSTIN 2</b>   | <b>RILEY 1</b>  | <b>SIDDELEY 1</b>  | <b>SIDDELEY 2</b>  |
| <b>10 am – 11.15 am</b>              | <b>Tess Martin</b><br><br>Dyscalculia  | <b>Dr Irene Loughran (NEPS) &amp; Niamh Ni Fhoighil (DE)</b><br><br>Autism Good Practice Guidance for Schools   | <b>Dr Margaret Egan</b><br><br>Early Language & Literacy for Pupils with Additional Needs: New Horizons in Evidence-based Pedagogy for Language & Literacy Teaching & Learning  | <b>Stephen Hodnett</b><br><br>Working with Children with Dyspraxia/DCD: Strategies and advice for an inclusive classroom | <b>Des Aston</b><br><br>Transitions to Adulthood: A Case Study of the Trinity Centre for People with Intellectual Disabilities   |
| Primary / Post-Primary               | <b>P/PP</b>  | <b>P/PP</b>   | <b>P</b>  | <b>P/PP</b>  | <b>PP</b>  |
| <i>Chair:</i>                        | <i>Jackie Whelan</i>   | <i>Dr Michele Dunleavy</i>  | <i>Karen O'Shea</i>   | <i>Annette Ormond</i>  | <i>Breda Coady</i>   |
| <b>11.15am - 11.45am</b>             | <b>~ TEA / COFFEE BREAK ~</b>  |   |   |  |  |
| <b>11.45am – 1pm</b>                 | <b>Dr Michele Dunleavy &amp; Angela Martin</b><br><br>Overview of informal assessment used in primary and post primary school  | <b>Dr Yvonne Kennedy and Mary Everard (NEPS)</b><br><br>Supporting School Attendance - Preventing and Responding to Reluctant Attendance and School Avoidance Behaviour | <b>Dr Dan O'Sullivan</b><br><br>Current Debates in Autism Studies: Implications for Educational Practices   | <b>Round Table</b><br><br>An academic discussion with key policy makers on inclusive & special educational needs         | <b>Aoife Fitzpatrick &amp; Elisha Foy (JCT)</b><br><br>Planning for every child in every classroom: An introduction to the principles of Universal Design for Learning (UDL) |
| Primary / Post-Primary               | <b>P/PP</b>  | <b>P/PP</b>   | <b>P/PP</b>   | <b>P/PP</b>  | <b>PP</b>  |
| <i>Chair:</i>                        | <i>Mary Gibbons</i>  | <i>Theresa Woods</i>  | <i>Karen O'Shea</i>   | <i>Pauline Cogan &amp; Jackie Whelan</i>   | <i>Noel Fox</i>  |
| <b>1pm - 2.15pm</b>                  | <b>~ LUNCH ~</b>   |   |   |  |  |
| <b>2.15pm - 3.30pm</b>               | <b>Deirdre Madden</b><br><br>Getting started with a free <a href="#">Technology to Make Learning Easier</a> course/resource on free/built in tech to make reading, writing, planning and studying easier | <b>Dr Michelle Waldron &amp; Hilary Virtue (NEPS)</b><br><br>Supporting the Wellbeing of Children and Young People from Ukraine.  | <b>Bebhinn Carolan &amp; Susan Kelly (NCSE)</b><br><br>Behaviour Support Planning (P)<br><br><b>Cathy Goss (NCSE)</b><br>Report of Education Need for the Purpose of Assessment of Need (Disability Act, 2005) (P/PP) | <b>Angela Martin</b><br><br>The Student Support Plan (Post-Primary)  | <b>Edel O'Meara</b><br><br>Overview of the Reasonable Accommodation at the State Certificates Examinations. (RACE)   |
| Primary / Post-Primary               | <b>P/PP</b>  | <b>P/PP</b>   | <b>P</b>  | <b>PP</b>  | <b>PP</b>  |
| <i>Chair:</i>                        | <i>Noel Fox</i>  | <i>Theresa Woods</i>  | <i>Breda Coady</i>  | <i>Mary Gibbons</i>  | <i>Jackie Whelan</i>   |

|                         | <b>DAY 2: SATURDAY 24<sup>th</sup> SEPT.</b>   |  |   |  |  |
|-------------------------|--|--|---|--|--|
| <b>Room</b>             | <b>AUSTIN 1</b>  | <b>AUSTIN 2</b>  | <b>RILEY 1</b>  | <b>SIDDELEY 1</b>  | <b>SIDDELEY 2</b>  |
| <b>9am – 9.45am</b>     |  |  | Irish Learning Support Association<br><b>AGM</b><br>All ILSA members welcome                          |  |  |
| <b>10am – 11.15am</b>   | <b>Dr Pauline Cogan</b><br><br>Administration of the WIAT-III-T<br>Part 1- continued after lunch<br><i>(Please bring WIAT-III-T)</i> | <b>Annette Ormond</b><br><br>Planning in Special Education Teaching                                      | <b>Dr Fiodhna Gardiner Hyland</b><br><br>Meeting the diverse literacy needs of beginning EAL learners | <b>Michele Van Valey</b><br><br>Making Mindfulness in the Classroom a Practical Reality            | <b>An Dr Ciara Uí Chonduibh &amp; Ruairí Mac Conduibh</b><br><br>Ag tacú le daltaí le RSO tríd scéalaíocht digiteach, beochán agus scannaíocht |
| Primary / Post-Primary  | <b>P/PP</b>  | <b>P</b>   | <b>P</b>  | <b>P/PP</b>  | <b>P</b>   |
| <i>Chair:</i>           | <i>Theresa Woods</i>   | <i>Noel Fox</i>  | <i>Breda Coady</i>  | <i>Karen O'Shea</i>  | <i>Dr Michele Dunleavy</i>   |
| <b>11.15am -11.45am</b> | <b>~ TEA / COFFEE BREAK ~</b>  |  |   |  |  |
| <b>11.45am – 1pm</b>    | <b>Dr Pauline Cogan</b><br><br>Administration of the WIAT-III-T<br>Part 2 - continued<br><i>(Please bring WIAT-III-T)</i>            | <b>Marie Byrne</b><br><br>Understanding and supporting good mental health and wellbeing in the classroom | <b>PHD</b><br><br>Up to date research with PhD students   | <b>Sharing Innovative Ideas</b><br><br>Teachers sharing resources and strategies for Primary Level | <b>Sharing Innovative Ideas</b><br><br>Teachers sharing resources and strategies for Post-Primary Level  |
| Primary / Post-Primary  | <b>P/PP</b>  | <b>P/PP</b>  | <b>P/PP</b>   | <b>P</b>   | <b>PP</b>  |
| <i>Chair:</i>           | <i>Breda Coady</i>   | <i>Noel Fox</i>  | <i>Angela Martin &amp; Theresa Woods</i>  | <i>Annette Ormond &amp; Karen O'Shea</i>   | <i>Mary Gibbons &amp; Jackie Whelan</i>  |